





### Sensory System Malfunctions

- **★Strong sensory experiences trigger flight,** fight, or fright
  - We attempt to avoid such experiences
- ★Weak sensory experiences trigger a craving for sensory information
  - We seek out such experiences



### Sights



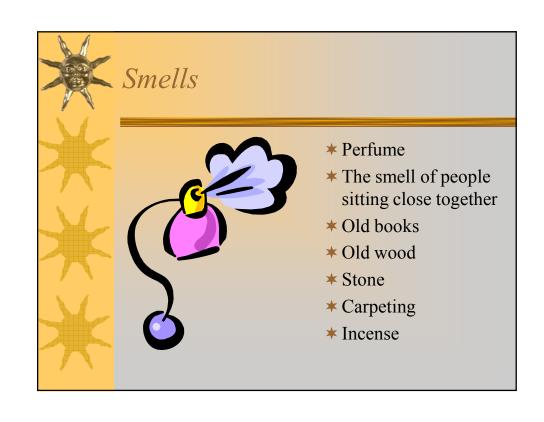
- **★** Dappled light
- \* Real mix of light and shadow
- \* Every seat is not a good seat
- \* All seats are on the same level
- \* If you are short behind someone tall . . .
- \* The experience of being right up front
- **★** Hats in your way

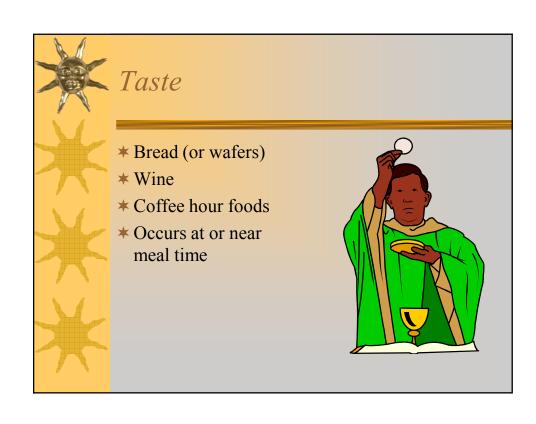


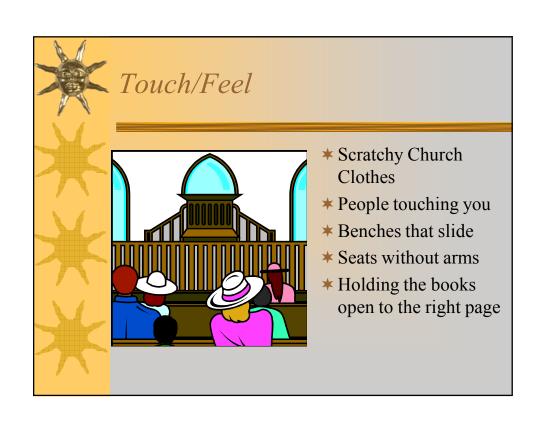
## Sounds

- \* Organ
- \* Shuffling people
- \* Squeaky seats
- ★ Books opening and closing
- ★ Singing . . . Some good, some not so good
- ★ Loud times and very quiet times











#### Movement

- **★** Moving in a line
- **★** Not moving at all
- ★ Then moving in odd ways (kneeling?)
- ★ Up and down at unpredictable times
- \* Not able to eat or chew
- **★** Must be quiet





# What to Do for people who have sensory sensitivities in church?

- Exercise before church really!
  - Jump on a trampoline
  - Take a long walk
  - Park far away from church
- Chew something that will not be distracting
- ★Increase 'predictability'



## What to Do for people who have sensory sensitivities in church?

- Make a simple version of the service and tell people what will happen/what to expect/how to behave
- Have a place to go when it gets too long
- Have a child's service separate from the main service



# What to Do for people who have sensory sensitivities in church?

- Allow more movement in church
- \*Stay within an hour
- \*Avoid the very long services or the crowded services
- Eat more small meals before and after church



# What to Do for people who have sensory sensitivities in church?

- \*Go get water, or go to the bathroom in the middle, especially the readings/sermon
- Enlist the help of the others who need movement teenagers!
- **▼Practice** when church is not in session
- Practice before you go how to whisper, how to take breaks, where to go, how to sit, how to color/read quietly, etc.



#### Simple outline of the service

- **★Parade into church** Processional
  - You sit while the minister walks in to music
- **★**Story Time Readings
  - Listen while someone else reads you can color or read your book – if you need to talk to me, you have to whisper
- **★**The minister talks to us Sermon
  - Listen to the message, read, or color



### Simple outline of the service

- \*Prayer Time
  - You have to be very quiet, but you can color.
    If you need help whisper to me
- **★**Line up for snack/communion
  - When you are in line, move slowly, wait your turn, stay with me. You will get to eat a very small wafer. It is white and tastes a little like paper. If you don't want to eat it . . . (give church specific instructions)



#### Simple outline of the service

- \*Come back to our bench/pew and sing quietly, you can color or read
- **★ Wait for the minister to say the last prayer** 
  - Sit quietly
- \*Sing the last song for the ending parade Recessional
  - Stay in your seat until I begin to move



### Some other Ideas for Church

- \*Develop a visual schedule of what will happen from the child's point of view
- \*Write a social story
- **★**Enroll the youth group to help
- **★**Start a service that has more noise and movement



#### Some other Ideas for Church

- **★Provide** 'sensory boxes' with quiet activities for children with fidget issues
- \*Publicize the approximate length of services and stay with that length
- **★**Think carefully about seating
- **★**Prepare folks in advance for changes in the regular church routine

