

# United Methodist History

Hyo J. Lee, Ph.D.

January 9-12, 2023 online

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January 6-9, 2025; 6:30 P.M.-9:30 P.M. by zoom

## Course Description:

United Methodist History class will explore the history of the United Methodist Church, tracing its origin to John Wesley in 1700s and later its establishment and expansion as one of the major mainline denominations in the U.S. and the world. History reveals many challenges, shortcomings, and triumphs that this body experienced, yet, it continued to offer Christ and the good news.

## Learning Objectives:

1. Understanding the key events that figures shaped who we are Methodists.
2. Gaining insights on the movement and working of God in the lives and ministry of people called Methodists from the early 1700s to today as it interacted and responded to the world's changes.
3. Knowing who we are so we can be faithful to God and the world's needs.

## Requirements:

1. Reading the assigned materials and Class attendance—Monday through Thursday, 6:30 P.M.-9:30 P.M.
2. One-page (single-spaced) summary paper for each day that covers 1) key characters and events that shaped Methodism, 2) how they responded to the world and its changes, and 3) insights and learnings. *This is due by 5:00 P.M. of the following day.*
3. One final 10-12 page UM History paper that covers three themes: 1) key characters and events that shaped Methodism, 2) how the people responded, 3) how they impacted our beliefs and practices now, 4) insights and learnings. Due January 16, 2025.

## Texts and Resources:

1. Historical Timeline of the United Methodist Church PDF  
[http://s3.amazonaws.com/gcah.org/UMC\\_History/Timeline/METHCHART.PDF](http://s3.amazonaws.com/gcah.org/UMC_History/Timeline/METHCHART.PDF)
2. United Methodist Church Timeline, General Commission on Archives and History:  
<http://gcah.org/history/united-methodist-church-timeline>
3. Russell E. Richey, American Methodism: A Compact History, Abingdon, 2012. Kindle or hardcover.
4. Frederick A. Norwood, The Story of American Methodism, Abingdon, 1983.
5. The Book of Discipline, 2016

Registration: <https://form.jotform.com/232196737631158>

**Schedule:**

Date	Topic	Reading	Due date & Time and To Do
01/06/2025 Monday 6:30 P.M.-9:30 P.M	Historical Timeline of the United Methodist Church	Historical Timeline of the United Methodist Church PDF; A Brief History of The UMC, BOD, 11-	One-page single space summary paper due by 5:00 P.M. 010725.
01/07/2025 Tuesday, 6:30 P.M.-9:30 P.M	Beginning, Revolution, Reformation, Slavery, Civil War, and Reconstruction (1760-1884)	Richey, 9-126; United Methodist Church Timeline, General Commission on Archives and History: <a href="http://gcah.org/history/united-methodist-church-timeline">http://gcah.org/history/united-methodist-church-timeline</a>	One-page single space summary paper due by 5:00 P.M. 010825
01/08/2025 Wednesday 6:30 P.M.-9:30 P.M	Rethinking mission, conflicts, unification and World Wars. (1884-1968)	Richey, 127-200; United Methodist Church Timeline, General Commission on Archives and History: <a href="http://gcah.org/history/united-methodist-church-timeline">http://gcah.org/history/united-methodist-church-timeline</a>	One-page single space summary paper due by 5:00 P.M. 010925
01/09/2025 Thursday 6:30 P.M.-9:30 P.M	The United Methodist Church, Homosexuality, Bicentennial to Century's End (1968-2000)	<b>Richey, 201-260;</b> United Methodist Church Timeline, General Commission on Archives and History: <a href="http://gcah.org/history/united-methodist-church-timeline">http://gcah.org/history/united-methodist-church-timeline</a>	One-page single space summary paper due by 5:00 P.M. 011025

**Assignments and Grading:**

1. Attendance and class participation – 20 %
2. and daily one-page (single space, Times New Roman font 12) summary paper—40%. **One-page paper is due the following day 5:00 P.M.**
3. Final paper of 10-12 pages on UM History. Margin 1 inch on all sides, font-Times New Roman 12. Provide references with a footnote—40%. **The final paper is due, on January 16, 2025.**

**Healthy Practices:**

1. *Be aware of plagiarism and give credit to whom it belongs (footnotes).*
2. *Use inclusive languages.*
3. *Think, write, and speak in reference to Scripture, tradition, reason, and experience.*
4. *Follow the writing instruction and format—"to the letter."*

**Registration:** <https://form.jotform.com/232196737631158>