

Requirements for Teaching Plan Materials

This is a teaching project that shall include a minimum of three sessions, taught in a local church or your ministry setting. **You are required to teach at least three sessions.** Online Bible studies are acceptable.

Book of the Bible: Mark

You may decide your audience for this study, whether you will teach an adult class, a men's/women's group, confirmation class, youth class, newcomers' class, etc. You may choose to select a specific text, do an overview of the book, or select a theme. What is important is that you create an original Bible study/curriculum that you actually use with a group. In your teaching plan, include the dates in which your sessions were taught.

For the written work to be submitted to the Board of Ordained Ministry, use the following instructions:

1. Clearly identify **your objectives** for your "teaching plan" and list them, including, in some detail, the **major themes of the biblical texts** you chose for this study. How do these themes relate to pastoral and practical concerns in your ministry setting?
2. How many **sessions** do you envision for this study? How long will each session be? Total hours in study?
3. Write an **outline** of the **entire** study, noting the sections of text you will use and the issues you will address in each session. You may single space your outline.
4. Write a **detailed** lesson plan for **one of the sessions**. Describe the setting (e.g. sanctuary, parsonage living room, youth classroom) and the participants (e.g. youth, senior adults, young adults). Note the time suggested for each activity. Tell how you will involve the participants in the study, prayer, and fellowship. The plan for this lesson should be written in sufficient detail that another person could take the plan and, without speaking with you, successfully teach the class.
5. Include handouts and copies of any other materials or PowerPoint with the detailed lesson plan. Be sure to cite the sources of these handouts, using the citing instructions in this packet. The handout pages are not included in the page count.
6. For the **bibliography** related to your Teaching Plan, use an "annotated bibliography" format of the books and other resources (including videos, music tapes, CDs, etc.) you will use for this study. List any curriculum resources that you used in developing your plan. The "annotated bibliography" should include what was helpful, or not, about each resource. Note which resources are:
 - for your own preparation
 - for the class to use, if any.

Teaching plan page requirements – minimum of 8 full pages and maximum of 12 pages